

# Year 7

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<ul style="list-style-type: none"> <li>Introducing yourself (name, birthday, nationality)</li> <li>Describing yourself (personality – <b>soy</b>-and physical description - <b>tengo</b>)</li> <li>Family members (<b>hay</b> + possessive pronouns)</li> </ul>	<ul style="list-style-type: none"> <li>Cómo es tu familia (<b>es/tiene</b>)</li> <li>Pets and colours</li> <li>School equipment (un-a-os-as)</li> <li>Subjects + days (<b>estudio/a</b>)</li> <li>Telling the time (numbers from 1-30)</li> <li>Cultural lesson on Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Opinions on subjects</li> <li>Describing teachers</li> <li>Favourite day (question words)</li> <li>Describing facilities in school</li> <li>What they do in school (<b>ar/er/ir verbs conjugation present tense</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Describing a picture</li> <li>Neighbourhood</li> <li>Describing the house (+ parts of the house <b>where...</b>)</li> <li>Describing the bedroom w/prep</li> <li>Landmarks ('ir' present and fut.)</li> </ul>	<ul style="list-style-type: none"> <li>Giving directions</li> <li>The good and the bad about the city</li> <li>Free time activities</li> <li>Sports (<b>jugar/hacer conjugations</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Sports in the future</li> <li>Weather</li> <li>Places to go in their free time (<b>al/ a la</b>)</li> <li>Writing and speaking lessons</li> <li>Film lessons (analysing films)</li> </ul>



# Year 8

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<ul style="list-style-type: none"> <li>Describing yourself (to be and to have)</li> <li>Free time activities (opinion + INF and present tense conj)</li> <li>Opinions on TV Music and media</li> <li>Going shopping for clothes</li> </ul>	<ul style="list-style-type: none"> <li>Free time activities in past present and future</li> <li>Going shopping (vocabulary to buy clothes)</li> <li>Clothes (I live to wear)</li> <li>Going out plans for the weekend (future tense)</li> <li>What did you do (past tense)</li> </ul>	<ul style="list-style-type: none"> <li>Daily routine present and past</li> <li>School (is/has)</li> <li>Rules at school</li> <li>A typical day at school (present and past)</li> </ul>	<ul style="list-style-type: none"> <li>Revision for exams</li> <li>Jobs (my ... works in...)</li> <li>What does your family need to do (he /she has to + INF)</li> <li>Future plans</li> <li>Future tense</li> </ul>	<ul style="list-style-type: none"> <li>What do you eat</li> <li>Healthy living</li> <li>The body, what hurts, diseases</li> <li>Giving advice to feel better</li> <li>Holidays in present and past</li> </ul>	<ul style="list-style-type: none"> <li>Holidays in Past, present and future</li> <li>Describing holiday activities in 3 tenses</li> <li>Authentic material (analysing texts and films)</li> </ul>



# Year 9

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<ul style="list-style-type: none"> <li>Free time in the past and present tenses + opinions on free time</li> <li>Where do you live and what can you do there</li> <li>Pros and cons of my city</li> <li>Cultural + grammar lessons: Barcelona, México and Madrid</li> <li>Going shopping</li> <li>Activities in my neighbourhood (present vs imperfect)</li> <li>Where would you like to live in the future</li> </ul>	<ul style="list-style-type: none"> <li>Activities in my neighbourhood (present vs imperfect)</li> <li>Where would you like to live in the future</li> <li>Future and conditional tenses</li> <li>Where do you live- revision in 3 tenses</li> <li>Free time- revision</li> <li>Speaking (photo card)</li> </ul>	<ul style="list-style-type: none"> <li>Environmental issues ( what they are and what we can do)</li> <li>What will you do to protect the environment (simple future tense)</li> <li>Did you do more or less to protect the environment (imperfect vs present)</li> <li>Children's rights</li> <li>Future plans</li> </ul>	<ul style="list-style-type: none"> <li>Helping others</li> <li>Festivals (describing festivals in different tenses)</li> <li>Comparing festivals in different countries</li> <li>Writing about festivals</li> <li>Revision of the past tense</li> </ul>	<ul style="list-style-type: none"> <li>Food and eating habits: what we eat, what our families eat, what people eat in Hispanic countries (food culture)</li> <li>Describing my family</li> <li>Describing family relations</li> </ul>	<ul style="list-style-type: none"> <li>Describing my ideal partner</li> <li>Future plans</li> <li>Pause lesson on reflexive verbs (these were learnt during family relations)</li> <li>A special event: narration skills + reflexive verbs</li> <li>Describing my ideal friend (conditional)</li> <li>Talking about family relations (revision of 3 tenses)</li> <li>Authentic texts (El Cuegle)</li> </ul>



# Year 10

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<ul style="list-style-type: none"> <li>Free time activities</li> <li>Sports</li> <li>Going out</li> <li>Technology (activities online and social media)</li> <li>Role models</li> </ul>	<ul style="list-style-type: none"> <li>Describing yourself and others</li> <li>Family relationships</li> <li>Problems with family and friends</li> </ul>	<ul style="list-style-type: none"> <li>Celebrations and festivals</li> <li>My last birthday</li> <li>Relationships and dating</li> </ul>	<ul style="list-style-type: none"> <li>Food and what we eat during the day</li> <li>Healthy and unhealthy food</li> <li>My body and illnesses (what hurts)</li> <li>Going to a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>Healthy living</li> <li>Daily routine</li> <li>Staying healthy and looking after yourself (healthy habits: body and mind)</li> </ul>	<ul style="list-style-type: none"> <li>Schools in Latin America and Spain</li> <li>My school and studies</li> <li>My teachers</li> <li>The rules</li> <li>My uniform</li> </ul>
<ul style="list-style-type: none"> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> </ul>
<ul style="list-style-type: none"> <li>Exam skills</li> </ul> <p>Listening, Reading, speaking and writing</p>	<ul style="list-style-type: none"> <li>Exam skills</li> </ul> <p>Listening, Reading, speaking and writing</p>	<ul style="list-style-type: none"> <li>Exam skills</li> </ul> <p>Listening, Reading, speaking and writing</p>	<ul style="list-style-type: none"> <li>Exam skills</li> </ul> <p>Listening, Reading, speaking and writing</p>	<ul style="list-style-type: none"> <li>Exam skills</li> </ul> <p>Listening, Reading, speaking and writing</p>	<ul style="list-style-type: none"> <li>Exam skills</li> </ul> <p>Listening, Reading, speaking and writing</p>
<ul style="list-style-type: none"> <li>Present tense</li> <li>Suelo + INF</li> <li>Jugar/hacer</li> <li>Está/n + ..and/..iendo</li> <li>Lo mejor/lo peor</li> </ul>	<ul style="list-style-type: none"> <li>Ser/tener</li> <li>Mas..que</li> <li>Menos..que</li> <li>Possessives</li> <li>Conditional</li> <li>Imperfect</li> </ul>	<ul style="list-style-type: none"> <li>Estaba/n + ...ando/...iendo</li> <li>Past tense</li> <li>Future and intention + INF</li> </ul>	<ul style="list-style-type: none"> <li>Impersonal form (se + verb)</li> <li>Está + andj (to describe condition)</li> <li>Me duele/n</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive verbs</li> <li>Past and now</li> <li>Giving advice (imperative)</li> <li>Simple future (will)</li> </ul>	<ul style="list-style-type: none"> <li>Relative pronouns (el cual, quien, etc)</li> <li>Es/está/hay (past and present)</li> <li>The perfect tense</li> <li>Modal verbs (se debe, hay que, etc)</li> </ul>



# Year 11

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<ul style="list-style-type: none"> <li>• <b>Unit 4</b> - Study and future plans</li> <li>• Describing future study plans</li> <li>• Jobs - pros and cons and describing work experience placements</li> <li>• <b>Unit 5</b> - Travel and Tourism</li> <li>• Where you normally go on holiday and what you like to do</li> <li>• Holidays in 3 tenses</li> <li>• Holidays in Spain: Las Fallas</li> <li>• Booking a hotel</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Unit 5</b> - Travel and Tourism</li> <li>• Where you normally go on holiday and what you like to do</li> <li>• Holidays in 3 tenses</li> <li>• Holidays in Spain: Las Fallas</li> <li>• Booking a hotel</li> <li>• Disastrous and dream holidays</li> <li>• Writing skills - improvement through complex structures</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Unit 6</b> - My neighbourhood and global issues</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 6 - My neighbourhood and global issues</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of unit 1/2/3 and exam skills</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of all units 4/5/6 and exam skills</li> </ul>

